

**D.A.V Public School, Sainik Colony, Sector49, Faridabad**

**Curriculum Planner**

Class:III

Subject:English

Session 2025-26

Month	Topic / Unit / Chapter	Learning Objective	Teaching Aid / Activity	Assessment / Assignment
April-May	<b>Reader:</b> L:The Canary L: Dolphins(Reading Comprehension) Poem:At The Zoo (Recitation) <b>Practice Book:</b> Nouns, Creative Writing,Object Description <b>Pleasure Reading L-Dogs</b>	To develop desirable values and attitudes related To the Topics.C7 To develop the four basic skills of listening, speaking, reading and writing. To make the students know about Nouns and their usage. To enhance vocabulary.H6	Readerbook, Practice Book, Black-Board, Chalk, Duster, Smart Board  Activity on Nouns, Punctuation	Puzzle Reading Test Pen Paper Test
July	<b>Reader:</b> L:The Ostrich And The Hedgehog(Activity based) L:God Of The River Poem: Trees Are The Kindest Things I Know(Recitation) <b>Practice Book:</b> Numbers,Pronouns Comprehension Passage	To develop desirable values and attitudes related to the Topics. To develop the four basic skills of listening, speaking, reading And writing. To make the students know about Singular & Plural Nouns. To make the students identify and C8nderstand Pronoun. To enhance vocabulary.	Readerbook, Practice Book, Black-Board, Chalk, Duster, Smart Board  Activity on Pronoun	Dictation Oral Test Written Test
August	<b>Reader:</b> L:Minu And Dino(Project based) L-Trees <b>Practice Book:</b> Adjectives Paragraph Writing- Importace of Trees, Water Pollution, MyPet, My Favourite Birthday Present, Visit To A Zoo Cr. Writing: Picture Composition	To develop desirable values and attitudes related to the Topics. To develop the four basic skills of listening, speaking, reading And writing. To make the students identify verbs. To make the students learn how to arrange jumbled words. To enhance vocabulary.	Readerbook, Practice Book, Black-Board, Chalk, Duster, Smart Board  Activity on Verbs	Oral Test Written Test Revision Assignment

September	<b>HALF YEARLY EXAMINATION (PT-I)</b>			
October	<b>Reader:</b> L:Nina Is The Winner L:Trees L:Plate Of Gold(Reading) Poem:Two Little Kittens(Recitation) <b>Practice Book:</b> Articles,Describing Words, Punctuation Cr. Writing:Story Writing Using clues	To develop desirable values and attitudes related to the Topics. To develop the four basic skills of listening, speaking, reading And writing. To make the students understand the correct usage of Articles. To enhance vocabulary.	Readerbook, Practice Book, Black-Board, Chalk, Duster  -Activity on Articles	Oral Test Written Test
November	<b>Reader:</b> L:Krishna and Sudama(Story Narration) L:Man Learns To Fly(Reading) Poem:Three Rules <b>Practice Book:</b> Prepositions, Verbs, Articles	To develop desirable values and attitudes related to the Topics. To develop the four basic skills of listening, speaking, reading And writing. To make the students understand the correct usage of Prepositions. To enhance vocabulary.	Readerbook, Practice Book, Black-Board, Chalk, Duster, Smart Board  Activity on Preposition	Recitation Oral Test Written Test
December	<b>Reader:</b> L:The Birthday Kitten L:The Magic Room Poem:The Key(Recitation) <b>Practice Book:</b> Tenses Sick leave application Story Completion	To develop desirable values and attitudes related to the Topics. To develop the four basic skills of listening, speaking, reading And writing. To make the students learn the correct sentence structure. To make the students identify different types of sentences. To enhance vocabulary.	Readerbook, Practice Book, Black-Board, Chalk, Duster, Smart Board	Listening Skill Written Test Oral Test

January	<b>Reader:</b> L:Michael Goes Climbing(Reading Comprehension)) L:Florence Nightingale (Reading) <b>Practice Book:</b> Unseen Passage, Unseen Poem	To develop desirable values and attitudes related To the Topics. To develop the four basic skills of listening, speaking, reading and writing.G10 To make the students identify different parts of sentences. To enhance vocabulary.	Readerbook, Practice Book, Black-Board, Chalk, Duster, Smart Board	Oral Test Revision Test Revision Assignment
Feb-March	<b>Revision For Annual Exams + FINAL EXAMINATION(PT-IV)</b>			

# डी. ए. वी. पब्लिक स्कूल, सैनिक कॉलोनी, सेक्टर-49, फरीदाबाद

## पाठ्यक्रम

कक्षा - तीसरी विषय - हिंदी

सत्र: 2025-26

महीना	विषय / पाठ	शिक्षण उद्देश्य	सहायक सामग्री/ गतिविधियाँ	मूल्यांकन / अतिरिक्त कार्य
अप्रैल	पाठ - 1. भोलू भुलक्कड़( भा०मा०) कविता -2. चतुर कौवा( भा०मा० + अ०) पाठ - 3. हाथी और चिड़िया गिनती - 1 से 10	1. एकाग्रता और समय से कार्य करना 2. दृढ़ शक्ति से कठिन से कठिन काम को भी आसान किया जा सकता है। 3. प्रत्येक जीव के महत्त्व को दर्शाना	1. जल के स्रोत के चित्र बनवाना। 2. किसी भी जानवर का मुखौटा बनवाना। 3. दृश्य श्रव्य सामग्री पुस्तकें, श्यामपट्ट।	संज्ञा ( अतिरिक्त कार्य ) + यूनिट - 1 की दोहराई
मई	पाठ - 4.चींटी ने पाठ पढ़ाया( भा०मा०) पाठ -5. बहादुर दोस्त ( भा०मा० + अ०) पत्र - अवकाश के लिए प्रार्थना पत्र अनुच्छेद - मेरा परिचय	1. हमें अपने आप को ताकतवर समझ कर दूसरों को परेशान नहीं करना चाहिए। 2. पशु भी मनुष्य के सच्चे मित्र हैं यह समझाना।	1. कोई भी शिक्षाप्रद कहानी सुनना। 2. पी. पी. टी से कहानी दिखाकर शिक्षा पूछना। 3. दृश्य श्रव्य सामग्री पुस्तकें, श्यामपट्ट।	ASL ( पठन- पाठन + कविता वाचन ) ग्रीष्मावकाश कार्य
जुलाई	पाठ - 6.घमंडी मक्खी( भा०मा० + अ० ) पाठ -7. दादा जी ( भा०मा० + अ०) लिंग , वचन	1. घमंडी का सिर नीचा होता है। इसलिए हमें घमंड नहीं करना चाहिए। 2. हमें बड़े - बुजुर्गों के प्रति आदर रखना चाहिए।	1. दृश्य - श्रव्य सामग्री ( पी.पी.टी ) 2. दादाजी का चित्र लगवाकर उनके बारे में लिखवाना। 3. दृश्य श्रव्य सामग्री पुस्तकें, श्यामपट्ट।	सर्वनाम( अतिरिक्त कार्य) +यूनिट - 2 की दोहराई
अगस्त	पाठ - 8.अगर पेड़ भी चलते होते ( भा०मा० + अ०) अनुच्छेद - पेड़ों का महत्त्व अपठित गद्यांश, चित्र वर्णन, पुनरावृत्ति	1. वृक्षों के महत्त्व को समझाना और पेड़ लगाने के लिए प्रेरित करना।	1. पेड़ों के चित्र बनवाकर या लगवाकर उनके बारे में लिखवाना। 2. दृश्य - श्रव्य सामग्री ( पी.पी.टी ) श्याम पट्ट , सहायक पुस्तकें	अपठित गद्यांश चित्र वर्णन ASL - श्रुतलेख
सितम्बर	प्रथम सत्र परीक्षा			

अक्टूबर	पाठ -9. गीत का कमाल( भा०मा० + अ०) पाठ- 12.सुबह ( कविता )( भा०मा० + अ०) पत्र - मित्र को निमन्त्रण पत्र अनुच्छेद - दीपावली	1. गीत - संगीत के विषय में जानकारी देना ।	1. वाद्य यंत्रों के चित्र लगवाकर उनके नाम लिखवाना। 2. दृश्य - श्रव्य सामग्री ( पी.पी.टी ) श्याम पट्ट , सहायक पुस्तकें	विशेषण ( अतिरिक्त कार्य ) + यूनिट - 3 की दोहराई
नवम्बर	पाठ - 15.बुआ का पत्र ( भा०मा० + अ०) पाठ - 16.सवाली राम( भा०मा० + अ०) पत्र - मित्र को शुभ कामना पत्र अनुच्छेद - परिश्रम का महत्व	1. पत्र के प्रारूप तथा महत्त्व से अवगत करवाना । 2. सच्चे मित्र के बारे में बताना ।	1.अंतर्देशीय पत्र या पोस्टकार्ड चिपकवाना । 2. दृश्य - श्रव्य सामग्री ( पी.पी.टी ) श्याम पट्ट , सहायक पुस्तकें	क्रिया ( अतिरिक्त कार्य ) ASL ( कविता वाचन + पठन - पाठन ) यूनिट - 4 की दोहराई
दिसम्बर	पाठ - 11.चूँ - चूँ की टोपी ( भा०मा० + अ०) पाठ -13. ऐसे थे लाल बहादुर शास्त्री ( भा०मा० + अ०) पाठ - 10.बूझो तो जाने ( ACTIVITY ) विलोम शब्द	1. देश को आज़ाद करवाने वाले नेताओं की जानकारी देना। 2. लाल बहादुर शास्त्री द्वारा किये कार्यों की जानकारी देना ।	1. नेताओं के चित्र चिपकवाना । 2. दृश्य - श्रव्य सामग्री ( पी.पी.टी ) श्याम पट्ट , सहायक पुस्तकें 3. फ्लैश कार्ड बनवाना ।	ASL (श्रुतलेख ) + शीतावकाश कार्य
जनवरी	पाठ - 14.सबसे बड़ा मूर्ख ( भा०मा० + अ०) अपठित गद्यांश , चित्र वर्णन	1. बीरबल की बुद्धिमत्ता का परिचय देना जिस कारण वे नवरत्न कहलाए ।	1. अकबर - बीरबल से सम्बन्धित कहानी सुनाना । 2. दृश्य - श्रव्य सामग्री ( पी.पी.टी ) श्याम पट्ट , सहायक पुस्तकें	अपठित गद्यांश + चित्र वर्णन+ पुनरावृत्ति
फ़रवरी + मार्च	वार्षिक परीक्षा			

**D.A.V Public School, Sector49, Faridabad**  
**Curriculum Planner**  
**Class - III Subject - Maths Session-**  
**2025-2026**

MONTH	TOPIC/UNIT/CHAPTER	LEARNING OBJECTIVES	ACTIVITY/TEACHING AID	ASSESSMENT/ ASSIGNMENT
April	Ch1.Numbers upto 9999	<ul style="list-style-type: none"> <li>To enable the students to read and write numbers up to 9999.</li> <li>To write number name for the given numerals. (vice –versa)</li> <li>To write place values of 3 and 4 digit numbers.</li> </ul> <p><b>Skill:</b> Basic sorting , sequencing , observing and calculating</p>	<p><b>Teaching Aid:</b> Coloured markers, duster ,white board, interactive board</p> <p><b>Activity- Place value table</b></p>	<p><b>Portfolio</b> (Subject enrichment activity)</p> <p><b>Worksheet</b></p> <p><b>Revision assignment of</b> Numbers up to 9999</p>
	Ch2. Addition  Tables 2 to 9	<ul style="list-style-type: none"> <li>To enable students to add with /without regrouping numbers up to 3 and 4 digits.</li> <li>To solve simple problems.</li> </ul> <p><b>Skill:</b> To develop recognition skill.</p> <p><b>Value:</b> Increase power of understanding.</p>	<p><b>Teaching Aids:</b> Whiteboard coloured marker ,duster , interactive board</p> <p><b>Activity- Addition funnel</b></p>	<p><b>Puzzle</b></p> <p><b>Worksheet of addition</b></p>

May	<b>Ch3. Subtraction</b>  <b>Tables 10 to 12</b>	<ul style="list-style-type: none"> <li>To enable students to estimate difference, subtract with or without regrouping numbers upto 4 digits.</li> <li>To solve simple word problems.</li> </ul>	<b>Teaching Aids:</b> Whiteboard coloured marker ,duster , interactive board  Word problem on subtraction	<b>Word problem</b>  Summer break assignment
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		<b>Skill:</b> Calculating speed observing accuracy.  <b>Value:</b> Neatness ,Application		
July	<b>Ch4. Multiplication</b>	<ul style="list-style-type: none"> <li>To enable students to multiply , estimate products and solve simple problems</li> </ul> <b>Skill:</b> Thinking and reasoning ,Writing ,identification ,accuracy.  <b>Value:</b> Speed , systematic working , discipline	<b>Teaching Aids :</b> Stickers , bindis  <b>Activity:</b> Multiplication tables poster	<b>PT-1 Posters</b>
	<b>Ch8. Length</b>	<ul style="list-style-type: none"> <li>To enable students to appreciate the importance of metric system.</li> <li>To change from one unit to another.</li> <li>To apply the concept in day to day life.</li> </ul> <b>Skill:</b> Calculation , thinking analysis  <b>Value:</b> Working systematically.	<b>Teaching Aid:</b> Coloured markers , duster ,white board, interactive board , inch tape  <b>Activity :</b> Measurement tools	<b>Project &amp; Viva</b>  Revision assignment P.T2 syllabus

<b>August</b>	<b>Ch12. Geometry</b>	<ul style="list-style-type: none"> <li>To enable the students to learn about solid shapes.</li> <li>To identify edges, corners and vertices.</li> </ul> <b>Skill</b> : Analysis , Thinking <b>Value</b> : Discipline , neatness	<b>Teaching Aid</b> : Drawing sheet ,scissors ,coloured pens and fevicol, coloured marker , whiteboard ,duster , interactive board  <b>Activity</b> : Tangram activity	<b>Portfolio</b> (Subject enrichment activity)
<b>September</b>	<b>P.T-2 / HALF YEARLY EXAM</b>			
<b>October</b>	<b>Ch6. Day , Date and Time</b>	<ul style="list-style-type: none"> <li>To solve problems based on time duration.</li> <li>To draw hands in clock when time is given.</li> <li>To convert minutes to hours and hours to minutes. <b>Skill</b> : reasoning, accuracy , analysing.</li> </ul> <b>Value</b> : Neatness , discipline , punctuality.	<b>Teaching Aids</b> : Wall clock , coloured paper , tooth picks, coloured markers , duster , interactive board  <b>Activity</b> : Making of clock showing minutes	<b>Project &amp; Viva</b>  <b>Revision assignment</b>
	<b>Ch9. Weight</b>	<ul style="list-style-type: none"> <li>To enable the students to understand the relationship</li> <li>To apply the concept in day to day life.</li> </ul> <b>Skill</b> : Thinking , calculation <b>Value</b> : Working systematically	<b>Teaching Aid</b> : Pan balance, coloured marker , whiteboard ,duster , interactive board <b>Activity</b> : Puzzle on weight	<b>Crossword Puzzle</b> <b>Revision assignment</b>



November	Ch7. Money	<ul style="list-style-type: none"> <li>To enable the students to make a cash memo.</li> <li>Calculate the total amount of money for the items purchased.</li> <li>To perform the basic operation of addition , subtraction while dealing with money.</li> </ul> <p><b>Skill:</b> Accuracy , Computation.</p>	<p><b>Teaching Aids:</b> Sets of dummy notes, coloured markers ,white board , duster, interactive board</p> <p><b>Activity:</b> Money worksheet</p>	Application of Concepts of Maths in Real Life - Money
	Ch10. Capacity	<p>□ To enable the students to understand the concept of Quantity of a liquid that a vessel can hold.</p>	<p><b>Teaching Aid:</b> Marker, duster, Pictorial representation showing comparison of capacity and weight.</p>	
		<p><b>Skill:</b> Thinking , calculation</p> <p><b>Value:</b> Working systematically</p>	<p><b>Activity:</b> word problem on capacity</p>	
December	Ch5. Division	<p>□</p> <p>□ To enable the students to recall properties of division.</p> <p>□ To reason out and solve problems.</p> <p><b>Skill:</b> Thinking, reasoning, writing, accuracy.</p> <p><b>Value:</b> Speed , systematic working and discipline.</p>	<p><b>Teaching Aid :</b> Bindis , stickers , whiteboard , marker , duster, interactive board</p> <p><b>Activity:</b> Story telling on division</p>	<p>Word Problem</p> <p>PT-3</p> <p>Questionnaire based on Story telling</p> <p>Application of concepts of maths in real life.</p>

	Ch11. Fraction	<ul style="list-style-type: none"> <li>To enable the students to find numerator and denominator.</li> <li>To add and subtract fraction.</li> <li>To compare given fraction.</li> </ul> <p><b>Skill:</b> Problem solving , observation skill</p> <p><b>Value:</b> Neatness , confidence</p>	<p><b>Teaching Aid :</b> Fraction kit, coloured marker , whiteboard ,duster , interactive board</p> <p><b>Activity:</b> Flash cards of fractions</p>	Posters
January	Revision for annual exam			Revision Assignment of PT-4/Annual exam
February March	P.T-4/ANNUAL EXAM			

D.A.V PUBLIC SCHOOL SECTOR49, FARIDABAD					
CLASS-III		CURRICULUM	SUBJECT –GSC		SESSION 2025-26
Month	Chapter	Topic/Subtopic	Learning Objectives	Activity	Weightage
APRIL	MY BODY	<ul style="list-style-type: none"> <li>● Sense Organs</li> <li>● Types of Sense Organs</li> </ul>	Students will be able to identify and understand the role of sense organs and their types.	<ul style="list-style-type: none"> <li>● Foldable - Sense Organs (<b>art integration</b>)</li> <li>● Mindmap</li> <li>● Nature Walk (<b>fun activity</b>)</li> </ul>	12 MARKS
		> Role of: <ul style="list-style-type: none"> <li>● Tongue</li> <li>● Skin</li> <li>● Ears</li> <li>● Nose</li> <li>● Eyes</li> </ul>	Students will explain the role of each sense organ and relate their function to real-life situations.	<ul style="list-style-type: none"> <li>● Cutout of a tongue depicting different taste buds with pictures</li> <li>● My Expression Emoji</li> <li>● Meditation and Yoga Session (<b>practical demo</b>)</li> </ul>	
MAY	PLANTS AROUND US	> Functions of Parts of Plants > Classification of Plants > Features of Trees, Herbs, and Shrubs	Students will understand the functions of plant parts, classify plants into categories, and describe their features.	<ul style="list-style-type: none"> <li>● Nature Walk</li> <li>● Enactment as one of the types of plants and speak about its characteristics</li> <li>● Collage of Herbs, Shrubs, and Trees (<b>hands on</b>)</li> </ul>	12 MARKS
		> Features of Climbers and Creepers > Similarities and Differences Between Climbers and Creepers	Students will compare and contrast climbers and creepers and identify their structural differences.	<ul style="list-style-type: none"> <li>● Crafting climbers and creepers using different materials like wool, thread, etc. (<b>art intergration</b>)</li> </ul>	
JULY	LEAF	> Role of Leaf > Uses of Leaves > Shedding of Leaves	Students will identify the role and uses of leaves and understand the significance of shedding leaves.	<ul style="list-style-type: none"> <li>● Paper Plate Craft - Leaf Impression</li> <li>● Collect different types of leaves, dry them, and craft the shape of animals (<b>art intergration</b>)</li> <li>● Graphical Representation of Uses of Leaves</li> </ul>	13 Marks
AUGUST	ANIMALS	Terrestrial Animals and Their Habitats	Students will categorize animals based on their habitats and special features and understand	Flashcards - Amazing Facts about Animals	13 Marks

			how these features help them adapt.	Foldable of Habitat of Any Two Animals	
<b>SEPTEMBER</b>	<b>PT-II EXAMINATION REVISION (PT-II EXAMINATION)</b>				
<b>OCTOBER</b>	<b>FEEDING HABITS OF ANIMALS</b>	Classification of Animals Based on Feeding Habits: Herbivore Carnivore Omnivore Cud Chewing Gnawing	Students will classify animals based on their feeding habits and describe their unique behaviours.	Collage of Cud Chewing Animals, Gnawing Animals, and Animals Who Swallow Their Food	12 MARKS
		Care for Animals	Students will learn the importance of taking care of animals and their role in the ecosystem.	Slogan Writing - Care for Animals <b>(awareness drive)</b>	
<b>NOVEMBER</b>	<b>BIRDS AND THEIR NESTS</b>	Aerial Animals and Their Features  Nesting Habits of Various Birds  Migratory Birds	Students will identify the features of aerial animals, understand nesting habits, and learn about migratory birds and their seasonal movement.	Clay Art - Model of a Bird  Collage of Materials Used by Birds to Make Nests  Puzzle	11 MARKS
	<b>FOOD</b>	Sources of Food ➤ Different Parts of Plants Eaten as Food: ● Seeds ● Leaves ● Flowers ● Roots ● Stem ● Fruits	Students will recognize different food sources and parts of plants that are edible, and develop kindness through donation.	Visit to a Kitchen Garden in School Handout of Different Sources of Food Act of Kindness - Decorate a container/jar and fill it with seeds to donate to a needy <b>(practical demo)</b>	11 MARKS
<b>DECEMBER</b>	<b>COOKING AND EATING HABITS</b>	Concept of Cooking and Its Importance ➤ Different Methods of Cooking: ● Direct Heating ● Boiling	<ul style="list-style-type: none"> <li>Students will understand the importance of cooking, identify methods of cooking, and</li> </ul>	<ul style="list-style-type: none"> <li>Recipe Card</li> <li>Graphical Representation of Different Methods of Cooking</li> </ul>	8 MARKS

		<ul style="list-style-type: none"> <li>● Steaming</li> <li>● Frying</li> <li>● Baking</li> </ul> <p>➤ Utensils Used for Cooking</p>	recognize utensils used for various cooking processes.	<b>(Fun activity)</b>	
<b><i>JANUARY</i></b>	<b>WATER</b>	<p>Daily Activities Where We Use Water</p> <p>➤ Local Sources of Water in Villages and Cities</p> <p>➤ Natural Sources of Water on Earth:</p> <ul style="list-style-type: none"> <li>● Rain</li> <li>● Snow</li> </ul> <p>➤ Rivers and Seas in India</p> <p>➤ Dam and Its Uses</p>	<ul style="list-style-type: none"> <li>● Students will explore the uses and sources of water, identify natural water bodies, and understand the importance of water conservation.</li> </ul>	<ul style="list-style-type: none"> <li>● Water Song (<b>art intergration &amp; fun activity</b>)</li> <li>● Slogan Writing - Save Water</li> <li>● Snow/Rainy Scene Using Waste Material</li> </ul>	8 MARKS
<b><i>FEBRUARY / MARCH</i></b>			PT-4 EXAMINATION	REVISION OF PT-4	

**D.A.V Public School, Sainik Colony, Sector 49, Faridabad**  
**Curriculum Planner**  
**CLASS- III S.Sciences**  
**Session 2025-26**

MONTH	TOPIC / UNIT/ CHAPTER	LEARNING OBJECTIVES	TEACHING AIDS/ ACTIVITY	ASSESSMENT /ASSIGNMENT
April	L-1 The Family	1. Understand the concept of family. 2. Respect and appreciate the role of family members. 3. Identify the two types of families. 4. Realise that family acts as a support system to an individual.	Text Book, Black Board, Interactive Board, Map, Video; Activities-Family Tree (page 9 )	Written and oral tests, Worksheet
April	L-2 Family Similarities	1. Recognise that family members have similar physical features. 2. Identify identical twins. 3. Find out that family members have similarity in their occupation.	Text Book, Black Board, Interactive Board, Map; Activities-Thanks Giving Card, Lesson based map skill	Written and oral tests, Worksheet
May	L-3 Our Food	1. Identify the variations in the food consumed by people living in different regions. 2. Explain the factors on which the food habits of people depend upon. 3. Identify the various food items that we get from plants and animals. 4. Develop sensitivity about the wastage of food.	Text Book, Black Board, Interactive Board, Map; Activities-Diagram of vegetarian and non- vegetarian food items, Collection of samples of spices and pulses, Symbol of vegetarian and non-vegetarian food, Lesson based Map Skill	Written and oral tests, Worksheet, Summer break assignment, Value/ Ethical application of concept-Pool Lunch Value (Stop wastage of food)
July	L-4 Our Dresses	1. Identify the variations in dresses worn by people living in different regions. 2. Understand the reasons for a great variety of dresses in India 3. Identify the dresses worn on occasions and for different occupations.	Text Book, Black Board, Interactive Board, Map, Video; Activities - Collect samples of different types of fibre, Something To Do 5 and 6	Written and oral tests, Source Based Questions (Problem Solving), Worksheet
July	L-5 The Early Man	1. Explain the life of an Early Man 2. Appreciate early man's advancement from a hunter and a food gatherer to a food producer.	Text Book, Black Board, Interactive Board, Map, Video; Activities- Diagrams of spear Something to Do Q-2	Written and oral tests, Creative Thinking- Model of Spear, Worksheet
July	L-6 Learning About Works	1. Generalise that people are engaged in various types of activities 2. Define an occupation and give various examples. 3. Identify the occupations which require special education and training.	Text Book, Black Board, Interactive Board, Flash cards; Activities- Something To Do – 1, Picture pasting (Different Professions)	Written and Oral Tests, Worksheet, Critical Thinking- Role play on occupations
August	L-7 If You Believe You Can, You Will	1. Explain the importance of education. 2. Identify the sectors where child labour is prevalent. 3. Acquire the knowledge of government efforts on eradication of child labour	Text Book, Black Board, Interactive Board, Map, Video; Activities-Map of Periodic Test-2	Written and oral tests, Revision Worksheet, Project Work- Collect information about Milkha Singh, Portfolio- Notebook+SEA
September	Half Yearly Examinations	PERIODIC TEST-2		
October	L-8 Let Us Enjoy	1. Explain how leisure time is different from work time. 2. Discuss that leisure time is important for every human being. 3. Understand that a few leisure time activities can be taken up as an occupation.	Text Book, Black Board, Interactive Board, Map, Video; Activities- Something To Do Q- 4	Written and oral tests, Worksheet
November	L-9 Our Homes	1. Discuss the need of a house for all of us. 2. Recognise that the type of homes differ as per the climate of a place. Infer that different types of materials are used to build house in different regions.	Text Book, Black Board, Interactive Board, Map, You tube Videos; Activities-Quiz, Something to do-1, Lesson based Map Skill	Written and oral tests, Worksheets, Creative Thinking- Model of a house and viva

November	L- 10 Beautiful Homes	1.Sensitise that houses and surroundings Need to be kept clean 2. Acquire the knowledge about caring of pets.	Text Book, Black Board, Interactive Board; Activities-Picture pasting- Things that keep our home neat and clean	Written and oral tests,Worksheet, Value/ Ethical application of concept, Cleanliness drive
November	L- 11 Directions	1. Use sunrise to locate East, West ,North South. 2. Identify and name objects seen in these directions. 3. Identify the instrument of compass and name the four cardinal directions. 4. Understand the importance of directions.	Text Book, Interactive Board, Black Board, Map; Activity-Diagram of directions, Lesson based map skill.	Written and oral tests, Worksheets, Problem Solving- MCQ
December	L-12 Conquering Distances	1. Explain the reasons for people who travel in and outside the country. 2. Identify and appreciate the changes brought in human life with the invention of a wheel. 3. Categorise means of transport into Roadways,railways, waterways and airways. 4. Recognise how modern means of transport affect lives of people and the country's development.	Text Book, Black Board, Interactive Board, Map, Video; Activity- Discussion -Ways to save fuel, Picture pasting, Diagram-Means of transport, Something To Do -4	Written and oral tests, Worksheet, Critical thinking - Extempore (Means of Transport)
December	L- 13 Closing Distances	1. Define Communication. 2. Understand two forms of communication - Verbal and non verbal. 3. List different means of communication between individuals. 4. Appreciate the invention of writing in man's life. 5. Acquire the knowledge of two way and mass communication.	Text Book, Interactive Board, Black Board , Map; Activity-Something to Do-1, Diagram-Means of communication, Flow Chart	Written and oral tests, Worksheet, Winter break assignment
January	L-14 I am proud to Be An Indian	1. Identify various states of India on map.. 2. Understand different types of landforms. 3. Name the main seasons and seasons of India. 4. Appreciate the unity in diversity of India and show due respect to it.	Text Book, Interactive Board, Black Board, Map; Activity-Something to Do-2, Map skill Periodic Test-4	Written and oral test Revision, Worksheet, Project Work-Know more about India
Feb/March	Revision and Periodic Test-2			

# D.A.V Public School, Sainik Colony, Sector 49, Faridabad

## Curriculum Planner

Class -IV                      Subject -English

Session 2025-26

Month	Topic / Unit / Chapter	Learning Objective	Teaching Aid / Activity	Assessment /Assignment
April- May	Comprehension Passage Paragraph Writing(Sports, Travel and Friendship) Naming words ,Genders L-A True Friend L-Mix up at Birth Poem- Travel Plans(Recitation)	1 .To inculcate and enhance four basic skills of Listening, Speaking , Reading and Writing. 2. Concept building. 3. Listening skills. 4. Sentence construction.	Use of black board, chalk, smart board ,giving examples From class, live demonstrations.	1.Prepare a collage on your Favourite sports person. 2. Dictation lesson Based exercises. 3. Written test. 4. Passages for comprehension 5. Listening Activity. 6. Reading.(Grades)
July	L- Jungle Safari Pronouns Prepositions  Leave Application(Outstation leave)	1. Values to be inculcated : togetherness, caring and sharing, Punctuality. 2. Develop reading skills. 3. To enhance their speaking skills.	Using Charts, things display, use of black board, chalk, Smart Board	1. To improve logical thinking. 2. To enhance vocabulary. 3.Frame the story of your own If your friend is in trouble What you will do. 4.Reading. 5. Dictation( Evaluation)
August	Describing words Determiners/Articles, Possessives and Quantifiers	1. To enable the learners understand and apply the concept of grammar 2.To enable them to master the technique of sentence formation Or construction 3.To make use of appropriate language. 4. To grasp meaning of new words.	Showing different objects , live demonstrations from Classroom. Cupboard, use of smart board Blackboard, chalkboard.etc.	1. Frame the story of alien in your Words. 2. Live examples 3. Demonstration 4. Complete the following Using verbs, Adverbs , Conjunctions. 5. Draw and color pictures of an alien and write a few Lines on it
September	PT-II ( Revision as well as exams)			



October	L- The Rich Lady and The Artist The Foolish Men(Role Play) Poem: Curious Town Comprehension Verbs Tenses(Past, Present Continuous and Simple Future)	1. To master the technique of attempting Comprehension passages 2. To develop their Vocabulary 3. To frame the story using help box. 4. To develop desirable values and attitudes. 5 To enable them with correct usage of form of Tenses. 6. To recognise , recall and pronounce words correctly.	Showcasing different objects , Live demonstrations from the classroom Use of smart board , blackboard etc.	1. Frame a story taking help from the Aid box provided. 2.Role play activity 3.Understand and comprehend The passage. 4. Recitation.
November	L- In the land of Lilliput L- Clever fox(Reading) Comprehension Poem- Fantasy(Recitation) Adverbs Interrogatives Notice Writing (Lost and Found)	1.To make use of appropriate language. 2.To Improve logical thinking. 3.To develop desirable values and attitudes related to the topics. 4. To be able to contextualise the Meaning of words used in the chapters as well as in Comprehension passage	Black board , sketches, cards , Etc.	1. Frame the story of alien in your words. 2. Live examples 3. Demonstration 4. Complete the following using verbs, Adverbs , Conjunctions.

December	L- King Thrush beard L- Rizi the Alien(Reading) Poem Comprehension Diary entry , Conditionals Informal Letter Writing(School event celebration, expressing gratitude)	1.To develop desirable values and attitudes related to the topics. 2. To develop Creative Writing skills. 3.To help the learners understand and apply the concept of grammar to further expand their linguistic skills. 4 To enrich and increase vocabulary.	Grammar based activity, debate , live demonstration, chalkboard, Chalk etc.	1.Dramatisation (King Thrush beard and the Princess) 2.Written test/ oral test. 3. Listening activity. 4.Poem / Prose for comprehension Practice. 5. Worksheet based on Grammar topics 6. Draw and color picture of an alien and write a few Lines on it.
January	Revision			
February	PT-IV(Final exams)			

# डी. ए. वी. पब्लिक स्कूल, सैनिक कॉलोनी, सेक्टर-49, फरीदाबाद

## पाठ्यक्रम

कक्षा - चौथी

विषय - हिंदी

सत्र: 2025-26

महीना	विषय / पाठ	शिक्षण उद्देश्य	सहायक सामग्री/ गतिविधियाँ	मूल्यांकन / अतिरिक्त कार्य
अप्रैल	पाठ -1.. फैलती चप्पलें ( भा०मा० + अ०) कविता - 2.उलटा - पुलटा ( भा०मा० + अ०) पाठ -5. सेर को सवा सेर ( पठित गद्यांश) पत्र - अवकाश के लिए पत्र	1. छात्रों को समझाना कि गर्मी पाकर वस्तुएँ अपना आकार बदल लेती हैं ।	1. जो वस्तुएँ गर्मी पाकर फैल जाती हैं उनके चित्र कॉपी में लगवाना । 2. प्लास्टिक के वस्तुएँ , श्याम पट्ट , संज्ञा की पी.पी.टी ।	संज्ञा ( अतिरिक्त कार्य ) + यूनिट- 1 की दोहराई
मई	पाठ -3. अनोखा ढंग ( भा०मा० + अ०) पाठ -4. मित्रता ( भा०मा० + अ०) पत्र - औपचारिक पत्र । अनुच्छेद - मेरा देश ।	1. कार्य को जिम्मेदारी से करना 2. मित्र के महत्त्व को समझना ।	1. कृष्ण और सुदामा की कहानी सुनना । 2. पी.पी.टी ( दृश्य - श्रव्य सामग्री) 3. श्यामपट्ट , पाठ्य पुस्तकें ।	ग्रीष्मावकाश कार्य ASL –पठन - पाठन + कविता वाचन
जुलाई	पाठ -6. पहली बारिश ( भा०मा० + अ०) पाठ- दादी का रेडियो ( भा०मा० + अ०) कविता -नानी के नाव चली ( कविता) अनुच्छेद - पुस्तकों का महत्व ।	1. बारिश के मौसम के आनंद को अनुभव करना । 2. बड़े - बुजुर्गों का सम्मान करना और उनकी देखभाल करना ।	1. कागज की नाव बनाना सिखाना । 2. वृद्धाश्रम जाना । 3. घर के किसी बुजुर्ग का चित्र लगवाकर उनके बारे में पंक्तियाँ लिखवाना । 4. पी.पी.टी ( दृश्य - श्रव्य सामग्री) ( सर्वनाम ) 5. श्यामपट्ट पाठ्य पुस्तकें ।	सर्वनाम ( अतिरिक्त कार्य ) + यूनिट- 2 की दोहराई
अगस्त	पाठ-8. किस्से कहावतों की दुनिया ( भा०मा० + अ०) अनुच्छेद - मेरी प्रिय ऋतु अपठित गद्यांश , चित्र वर्णन	1. कहानी को रोचक बनाने के लिए मुहावरों और लोकोक्तियों का प्रयोग ।	विशेषण की पी.पी.टी , फ्लैश कार्ड , कहानी का चार्ट	अपठित गद्यांश चित्र वर्णन ASL - श्रुतलेख दोहराई
सितम्बर	प्रथम सत्र परीक्षा			

अक्टूबर	पाठ -10. एक बौना और लकड़हारा ( भा०मा० + अ०) कविता- 11.मौसम( पठितकाव्यांश+ अ०) पाठ - 12.आँख मिचौनी (पठित गद्यांश ) अनुच्छेद - खेलों का महत्त्व   पत्र - पुरस्कार प्राप्त करने पर मित्र को धन्यवादपत्र	1. समझ न आने पर विभिन्न विचार व्यक्त करना   2. विभिन्न मौसमों के बारे में जानकारी देना	1. सर्दी के मौसम का फल मंगवाकर उसके गुणों से परिचित करवाना   2. पुस्तकें , श्याम पट्ट , उदाहरण शैली	विशेषण ( अतिरिक्त कार्य ) + यूनिट- 3 की दोहराई
नवम्बर	पाठ- 13.चतुर चित्रकार ( पठित काव्यांश+ अ० ) पाठ- 18.खत पहुँचे सक्कों को( भा०मा० + अ०) (पठित गद्यांश) पाठ -14. एक थी स्वाति ( भा०मा० + अ०)	1. मुसीबत के समय धैर्य और बुद्धि से काम लेना   2. लड़कियों को आत्मनिर्भर बनाना	1. पोस्टकार्ड बनवाकर अपने किसी प्रियजन को पत्र लिखना   2. चित्र चार्ट , फ्लैश कार्ड , श्याम पट्ट	क्रिया ( अतिरिक्त कार्य ) ASL - कविता वाचन + पठन - पाठन + यूनिट- 4 की दोहराई
दिसम्बर	पाठ - 15.होली के रंग हज़ार( भा०मा० + अ०) कविता -16. कोयल ( पठित काव्यांश + अभ्यास ) अनुच्छेद - समय का सदुपयोग पत्र - खेलों का महत्व बताते हुए मित्र को पत्र	1. होली मनाने के विभिन्न तरीकों से अवगत करवाना   2. समय की महत्ता को समझाना	1. होली पर आधारित पी.पी.टी दिखाना 2. रंग चार्ट , श्याम पट्ट , चाक	शीतावकाश कार्य ASL – श्रुतलेख
जनवरी	पाठ-16. ऐसे भी बच्चे ( भा०मा० + अ०) अपठित गद्यांश , चित्र वर्णन ,	1. बच्चों के जीवन में आने वाली कठिनाइयों के बारे में बताना और उन्हें दूर करने का प्रयास करना	1. छात्रों को अनाथालय ले जाना पाठ्य पुस्तक , श्याम पट्ट , चित्र चार्ट	अपठित गद्यांश+ चित्र वर्णन + पुनरावृत्ति
फ़रवरी+ मार्च	वार्षिक परीक्षा			

**D.A.V PUBLIC SCHOOL, SECTOR-49, FARIDABAD**  
**CURRICULUM PLANNER**  
**CLASS – IV SUBJECT- MATHS SESSION:**  
**2025-2026**

MONTH	TOPIC / UNIT / CHAPTER	LEARNING OBJECTIVES	TEACHING AID / ACTIVITY	ASSESSMENT / ASSIGNMENT
APRIL	Ch1: Numbers upto 9,99,999	To analyze the concept of period and place upto 9,99,999	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, Abacus etc.  <b>Activity:</b> Foldable of Place value	<b>Portfolio (Art Integrated Subject Enrichment Activity)-</b> Numbers upto 9,99,999 PT1  REVISION ASSIGNMENT
	Ch2: Addition and subtraction	To be able to deal with day to day simple addition and subtraction problems	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board etc.  <b>Activity:</b> Vocabulary tree	<b>Posters</b> – Addition & Subtraction  SUMMER BREAK ASSIGNMENT
MAY	Ch3: Multiplication	To solve 3 digits with 3 digits multiplication orally and manually. (Thinking Skills)	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board etc.  <b>Activity:</b> Quiz on mental maths	<b>Quiz</b> – Basic operations (+,-,x) Worksheet
	Ch4: Division	To practically apply the knowledge of division	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, Division machine etc.  <b>Activity:</b> Flower making activity	<b>Subject Enrichment Activity</b> Worksheet

JULY	Ch5: Length	To briefly create an awareness of various units.	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, InteractiveBoard, measurement tools etc.  <b>Activity:</b> Jungle story on length	<b>Story Telling - Length</b> Worksheet
AUGUST	Ch11: Perimeter	To be able to discriminate b/w closed and open figure and concept of perimeter. (Observation Skills)	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, square box sheet etc.  <b>Activity:</b> My Perimeter Robot	Worksheet
	Ch14: Fun With Patterns	To critically analyze the data. (Social Skills)	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, etc.  <b>Activity:</b> Rangometry	<b>Project &amp; Viva - Fun with Patterns</b>
SEPTEMBER	P.T. 2/ HALF YEARLY EXAM			
OCTOBER	Ch6: Weight	To realize the importance of various units of weight. (Thinking Skills )	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, Pan balance, weighing machine etc.  <b>Activity:</b> Case study based questions	Assignment of <b>Case Study Based Questions</b> – Weight Worksheet

	Ch7: Capacity	To incorporate knowledge of capacity in daily life situations.	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, measurement tools etc.  <b>Activity:</b> Case study based questions	Assignment of <b>Case Study Based Questions</b> – Capacity PT3  REVISION ASSIGNMENT
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NOVEMBER	Ch9: Fractions	To be able to understand and compare fractions.	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, flash cards etc.  <b>Activity:</b> Foldable on different types of fractions.	<b>Posters</b> – Fractions  Worksheet
	Ch8: Time and calendar	To able to calculate the sum and difference of two given time values with and without carrying. To able to find whether a particular year a leap year.	<b>Teaching Aid:</b> Coloured Markers, Duster, Whiteboard, Interactive Board, Clock model etc.  <b>Activity:</b> Puzzle	<b>Portfolio (Art Integrated Subject Enrichment Activity)-</b> Time and Calendar Worksheet





MONTH	CHAPTER	LEARNING OBJECTIVES	TOIPIC/SUB TOPIC	ACTIVITIES (ART INTEGRATION/SUBJECT ENRICHMENT ACTIVITIES)	WEIGHTA GE										
APRIL	MY BODY	Analyze the functions of organs present in digestive system of our body.  Sensitize the students about good eating habits.	<ul style="list-style-type: none"><li>Digestive system</li><li>Process of Digestion</li><li>Parts of digestive system and their functions</li><li>Types of teeth</li><li>Care of teeth</li></ul> Causes of stomach infection	<ul style="list-style-type: none"><li>Crafting of denture by using clay and peanuts <b>(Art Integration)</b></li><li>Locating different taste buds on human tongue.</li><li>To prepare Oral Rehydration Solution (ORS).<b>(Hands On)</b></li></ul> Arrange the organs of human digestive system in a correct chronological order (Food Path) <b>(Fun Activity)</b>	12 MARKS										
MAY	PLANTS	Recall plant parts and their function Acquire the detailed knowledge about the type of roots Understand the various functions of a root of a plant	<ul style="list-style-type: none"><li>Parts of plant and important functions of each part.</li><li>Types of roots(Tap root and fibrous root).</li><li>Main functions of roots.</li><li>Special functions of roots:-<ul style="list-style-type: none"><li>➤ Edible roots</li><li>➤ Extra supporting roots</li></ul></li></ul> Breathing roots	<ul style="list-style-type: none"><li><b>Practical Demo</b> on functions of roots (fixation)</li><li>Clay activity on types of roots <b>(Art Integration)</b></li><li>Crafting of breathing roots in mangrove using eco friendly material</li></ul> <b>Fun activity</b> -Make a salad of edible roots	9 MARKS										
JULY	FLOWERS AND FRUITS	To classify summer and winter fruits To identify the various uses of flowers To identify that flowers and fruits are the important part of a plant.	<ul style="list-style-type: none"><li>Introduction and importance of flowers</li><li>Seasonal flowers (Summer Flowers, Winter flowers)</li><li>Uses of flowers</li><li>Seasonal fruits (Summer fruits, Winter fruits)</li></ul> Uses of fruits	<ul style="list-style-type: none"><li>To observe different types of flowers in school garden and record your observation as per given table: <b>(Field Trip)</b></li></ul> <table><tr><td>Name of flower</td><td>colou r</td><td>fragra nce</td><td>No.of petals</td><td>No. of sepa</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>. <b>EXTEMPORE</b>- Dress up like your favorite fruit and speak few lines.</p> <p>Make a greeting card using dried flowers and fruits.</p>	Name of flower	colou r	fragra nce	No.of petals	No. of sepa						8 marks
Name of flower	colou r	fragra nce	No.of petals	No. of sepa											

JULY	PLANTS AROUND US	Differentiate plants on the basis of their habitats. Infer that plants differ in shape as per their habitat. Acquire the knowledge about cultivation of plants.	<ul style="list-style-type: none"> <li>Habitat and its types</li> <li>Terrestrial plants               <ul style="list-style-type: none"> <li>➤ Plants of hills</li> <li>➤ Plants of plains</li> <li>➤ Plants of hot and wet area</li> <li>➤ Plants of marshy area</li> <li>➤ Plants of desert area</li> </ul> </li> <li>Aquatic plants               <ul style="list-style-type: none"> <li>• Floating aquatic plants</li> <li>• Underwater plants</li> </ul> </li> </ul> <p>Cultivation of plants</p>	<ul style="list-style-type: none"> <li><b>Brochure</b> on terrestrial plants</li> <li><b>Practical Demo</b> on advantage of conical shape to plants of hills.</li> <li>Crafting of cactus plant using eco friendly material to depict its adaptation to survive in desert conditions <b>(Art Integration)</b></li> </ul> <p><b>Graphic organizer</b> on aquatic plants</p>	11 marks
AUGUST	WATER SCARCITY AND CONSERVATION OF WATER	Infer causing shortage of water  Understand the need and ways of conserving water	<ul style="list-style-type: none"> <li>Water and its importance</li> <li>Factors causing shortage of water</li> <li>Need for conserving water</li> </ul> <p>Ways to conserve water</p>	<ul style="list-style-type: none"> <li>Poster making on water conservation. <b>(Art Integration)</b></li> </ul> <p><b>Oral presentation</b> on steps to conserve water.</p>	
SEPTEMBER	PT-2 EXAM		REVISION FOR PT-2		
OCTOBER	BIRDS BEAKS AND CLAWS	Understand the functions of a beak and claws of a bird Acquire the detailed knowledge of types of beak Classify birds on the basis of feet and claws	<ul style="list-style-type: none"> <li>Different features of birds.</li> <li>To know about the beak and its importance.</li> <li>Different types of beaks in different birds and relate the same to the kind of food they eat</li> </ul> <p>Claws and their functions in birds</p>	<ul style="list-style-type: none"> <li>Make a <b>flash card</b> on any one bird and write about its type of beak, its food habits.</li> </ul> <p>Crafting of claws using clay / Plaster of Paris. <b>(Art Integration)</b></p>	12 MARKS
OCTOBER	INSECTS	Identify various types of insects and classify them as useful and harmful  Relate the knowledge of useful and harmful insects in daily life.	<ul style="list-style-type: none"> <li>Features of insects</li> <li>Pollination</li> <li>Useful insects-               <ul style="list-style-type: none"> <li>➤ Honeybee</li> <li>➤ Silkworm</li> <li>➤ Lac Insect</li> <li>➤ Lady bird beetle</li> </ul> </li> <li>Harmful insects-               <ul style="list-style-type: none"> <li>➤ Disease spreading insects</li> <li>➤ Stinging insects</li> </ul> </li> </ul> <p>Saving ourselves from harmful insects</p>	<ul style="list-style-type: none"> <li><b>Quiz</b> on different insects</li> <li>Collect information about different types of natural methods used in households to keep the insects away. <b>(Fun at home)</b></li> </ul> <p>Crafting of beehive using eco-friendly material. <b>(Art Integration)</b></p>	10 MARKS

NOVEMBER	FOOD	<p>Categories various food stuffs into energy giving, body building and protective food.</p> <p>Identify the sources and functions of various types of vitamins and minerals</p> <p>Understand the importance of Balanced diet and healthy food.</p>	<ul style="list-style-type: none"> <li>Importance of food</li> <li>Sources of food- <ul style="list-style-type: none"> <li>Food from plants</li> <li>Food from animals</li> </ul> </li> <li>Nutrients present in food</li> <li>Types of food <ul style="list-style-type: none"> <li>Energy giving food</li> <li>Body building food</li> <li>Protective food</li> </ul> </li> </ul> <p>Vitamins-Types, sources and functions</p> <ul style="list-style-type: none"> <li>Minerals-Types, sources and functions</li> </ul> <p>Balance diet and its importance</p>	<ul style="list-style-type: none"> <li>Make a balanced diet food pyramid showing all food groups, their functions and importance on A3 sheet. <b>(Art Integration)</b></li> <li>Make a nutritious sprouts chat/ sandwich and classify the ingredients and nutrients present in each food item. <b>(Fun Activity)</b></li> </ul> <p><b>Graphic organiser</b> on different types of foods on the basis of their functions.</p>	12 MARKS
DECEMBER	SAFE HANDLING AND STORAGE OF WATER	<p>Find of methods of purification of water</p> <p>Understand the importance of clean water.</p> <p>Acquire the knowledge of safe handling and storage of water.</p>	<ul style="list-style-type: none"> <li>Potable water</li> <li>Methods of purification of water <ul style="list-style-type: none"> <li>Boiling</li> <li>Filtration</li> <li>Chlorination</li> </ul> </li> <li>Need for avoiding stagnation of water.</li> <li>Safe handling and storage of water.</li> </ul>	<ul style="list-style-type: none"> <li><b>Practical demo</b> to show the process of filtration.</li> <li>2D/ 3D Model of traditional filter. <b>(Art Integration)</b></li> <li>Make a do's and don't's list on ways of proper storage and safe handling of water. <b>(class activity)</b></li> </ul>	7 MARKS
JANUARY	WATER POLLUTION	<p>Generalize the causes and effects of water pollution</p> <p>Understand the process by which water become impure</p> <p>Find out the ways of preventing water pollution</p>	<ul style="list-style-type: none"> <li>Natural sources of water.</li> <li>Polluted water ,pollution of water</li> <li>Causes of water pollution</li> <li>Harmful effects of water pollution.</li> <li>Prevention of water pollution</li> </ul>	<ul style="list-style-type: none"> <li>Make a poster depicting different causes of water pollution. <b>(Art Integration)</b></li> <li>Slogan writing on stop water pollution</li> <li>Create <b>awareness drive</b> – reducing water pollution.</li> </ul>	9 MARKS
FEBURARY/ MARCH			REVISION FOR PT-4	PT-4 EXAMINATION	

**D.A.V. Public School, Sainik Colony, Sector 49, Faridabad**  
**Curriculum Planner**  
**Class IV Subject - Social Sciences**  
**Session 2025-26**

	MONTH	TOPIC / UNIT/ CHAPTER	LEARNING OBJECTIVE	TEACHING AID / ACTIVITY / WORKSHEET	ASSESSMENT / ASSIGNMENT
	April	Le: Family Relationships	1.Understand what a family consists of and two types of families. 2.Recognise and appreciate the support provided by the family. 3.Generalise the factors responsible for bringing a change in family fibre.	Text book,interactive board,black board, map; Activities:Something To Do-1 Riddle game	Oral and written tests, Worksheet, Value Application- Thank You card with message
	April	Le: Sensitivity Towards Others	1. Understand the needs of elderly as well as deaf and blind people. 2. Understand how to develop sensitivity towards others. 3. Cite examples of how we all are sensitive to the needs of each other.	Text book,interactive board,black board, Charts on sign language and braille; Activities:Writing name in Braille Script, Pasting of Braille Script	Oral and written tests, Worksheet, Project- Collect information on Helen Keller
	May	Le:Celebrating Our Diversity	1. Generalise that diversity creates variety and richness which makes our culture unique. 2.Understand that each community / region celebrates various festivals and marriages in its own way.	Text book,interactive board,black board, map; Activities: 1. Intra class quiz on Indian festivals. 2. Solve word puzzle (Pg-26) 3. Mask Making- Tiger/ Ganesha on Peepal leaf Lesson based map skill	Oral and written tests, Worksheets, Summer break assignment
	July	Le : An Ideal Home	1. Understand the features of an ideal home. 2. Understand the responsibilities in keeping the neighbourhood clean. 3. List various ways of protecting natural environment.	Text book,interactive board,black board, map; Activities:Paste pictures of 5 things that keep our home neat and clean	Oral and written test, Problem Solving-Source Based Question
	July	Le: Bricks&Bridges	1. Recall the types of materials used in building houses. 2. Acquire the knowledge of brick making process 3. Understand and cite examples of types of bridges	Text book,interactive board,black board, map; Activities:Something to do (Pg-42, Q1 and Q2), Lesson based map skill, Flow chart of brick making process	Oral and written tests, Creative Thinking-Model of a bridge
	July	Le: Waste Management	1. Explain waste materials and its hazards 2. Classify waste into biodegradable and non biodegradable. 3. Understand recycling and its advantages 4. List methods of reducing wastes and its disposal	Text book,interactive board,black board; Activities:Diagram of dustbins for two types of wastes, Symbol of Recycling, List items thrown away as garbage at your home and classify them into Biodegradable and Non biodegradable wastes.	Oral and written tests, Worksheet, Critical thinking- Group Discussion- How to minimize waste

	August	Le : The Works We Do	1. Understand the meaning of occupation. 2. Generalise that there is diversity in the occupation in our country. 3. Understand the concept of dignity of labour.	Text book, interactive board, black board, map; Activities: Something to do (Pg-61, Q 6 and Q 7), Discussion on concept of dignity of labour, Lesson based map skill	Revision assignment, worksheet, Map skill for PT-2
	September	<b>Periodic Test-2</b>			
	October	Le : Leisure Time	1. Understand the Importance of leisure time. 2. List various leisure activities of ancient and modern times 3. Classify various games into indoor and outdoor games.	Text book, interactive board, black board, map; Activities: Something to do (Pg-66, Q 4), Lesson based map skill	Oral and written tests, Worksheets
	November	Le : Directions	1. Identify compass, cardinal and intermediary directions and its importance. 2. Understand the differences between sketch and a map. 3. Understand the language of map	Text book, interactive board, black board, Globe, Compass, map; Activities: Diagrams-Cardinal and intermediary directions, Draw Map symbols, Something to do (Pg 78, Q 5)	Oral and written tests, Worksheets, Problem solving- Source based question
	November	Le: Travel & Tours	1. Know about various tourist attraction in India especially Munnar. 2. Identify different types of tourism in India. 3. Enlist the steps to improve tourism	Text book, interactive board, black board, map; Activities: Picture identification of tourist places of Munnar.	Oral and written tests, Worksheets, Project work-Travel Brochure of Agra
	December	Le: Let Us Travel	1. Generalise the factors affecting the selection of transport 2. Differentiate between rural and urban transportation	Text book, interactive board, black board, map; Activities: Something to do (Pg 96 Q 3)	Oral and written tests, Worksheets, Critical Thinking- Group Discussion (Air pollution-causes, effects, prevention)
	December	Le: Let Us Communicate	1. Classify communication into personal and mass communication 2. Identify the criterion for the selection of means of communication.	Text book, interactive board, black board, map; Activities: 1. Picture Pasting - Means of communication. 2. Flow chart of Means of communication 3. Lesson based map skill	Oral and written tests, Worksheets, Value application of concepts- Judicial use of modern means of communication
	January	Le : India My Motherland	1. Understand that India is a vast country. 2. Identify the physical features of India. 3. Identify the states and union territories along with their capitals.	Text book, interactive board, black board, map; Activities: 1. Something to do (Pg 117 Q 1, 2) 2. Quiz based on state and capitals 3. Lesson based map skill	Oral and written tests, Worksheets, Creative Thinking Model of physical divisions of India
	January			Map skill of PT-4	
	February/ March	Revision and Periodic Test-4			
					Revision worksheet oral and written test.

**D.A.V. Public School, Sainik Colony, Sector 49, Faridabad**

**Curriculum Planner**

**Class IV Subject - Social Sciences**

**Session 2019-20**

	MONTH	TOPIC / UNIT/ CHAPTER	LEARNING OBJECTIVE	TEACHING AID / ACTIVITY / WORKSHEET
	April	Le: Family Relationships	1.Understand what a family consists of and two types of families. 2.Recognise and appreciate the support provided by the family. 3.Generalise the factors responsible for bringing a change in family fibre.	Text book,interactive board,black board, map Activities: 1. List moral values that are important for a family. 2. Extended family names 3. Riddle games 4. Family Celebration 5. Lesson based map skill
	April	Le: Sensitivity Towards Others	1. Understand the needs of elderly as well as deaf and blind people. 2. Understand how to develop sensitivity towards others. 3. Cite examples of how we all are sensitive to the needs of each other.	Text book,interactive board,black board, Charts on sign language and braille. Activities 1. Visit an old age home and blind school. 2. Real life examples. 3. Writing name in Braille Script 4. Thanks giving cards for people who help us.

	May	Le: Celebrating Our Diversity	<p>1. Generalise that diversity creates variety and richness which makes our culture unique.</p> <p>2. Understand that each community / region celebrates various festivals and marriages in its own way.</p>	<p>Text book, interactive board, black board, map</p> <p>Activities:</p> <p>1. Intra class quiz on Indian festivals.</p> <p>2. Solve word puzzle (Pg-26)</p> <p>3. Favourite festivals and special delicacies</p> <p>4. Lesson based map skill</p>
	July	Le : An Ideal Home	<p>1. Understand the features of an ideal home.</p> <p>2. Understand the responsibilities in keeping the neighbourhood clean.</p> <p>3. List various ways of protecting natural environment.</p>	<p>Text book, interactive board, black board, map</p> <p>Activities:</p> <p>1. Something to do (Pg-33, Q5)</p> <p>2. Diagrams of two types of houses : Temporary and Permanent</p>
	July	Le: Bricks&Bridges	<p>1. Recall the types of materials used in building houses.</p> <p>2. Acquire the knowledge of brick making process</p> <p>3. Understand and cite examples of types of bridges</p>	<p>Text book, interactive board, black board, map</p> <p>Activities:</p> <p>1. Something to do (Pg-42, Q1 and Q2)</p> <p>2. Lesson based map skill</p>

	July	Le: Waste Management	<ol style="list-style-type: none"> <li>1. Explain waste materials and its hazards</li> <li>2. Classify waste into biodegradable and non biodegradeable.</li> <li>3. Understand recycling and its advantages</li> <li>4. List methods of reducing wastes and its disposal</li> </ol>	<p>Text book,interactive board,black board.</p> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Diagram of dustbins for two types of wastes.</li> <li>2. List items thrown away as garbage at your home and classify them into Biodegradable and Non biodegradable wastes.</li> <li>3. Discussion on different methods of disposing wastes.</li> <li>4. Diagram - Symbol of recycling</li> </ol>
	August	Le : The Works We Do	<ol style="list-style-type: none"> <li>1. Understand the meaning of occupation.</li> <li>2. Generalise that there is diversity in the occupation in our country.</li> <li>3. Understand the concept of dignity of labour.</li> </ol>	<p>Text book,interactive board,black board, map</p> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Picture pasting on different types of occupations.</li> <li>2. Something to do (Pg-61, Q 6 and Q 7).</li> <li>3. Discussion on concept of dignity of labour.</li> <li>4. Lesson based map skill</li> </ol>
	September	<b>Half Yearly Examinations</b>		



	October	Le : Leisure Time	<ol style="list-style-type: none"> <li>1. Understand the Importance of leisure time.</li> <li>2. List various lesiure activities of ancient and modern times</li> <li>3. Classify various games into indoor and outdoor games.</li> <li>.</li> </ol>	Text book,interactive board,black board, map Activities: <ol style="list-style-type: none"> <li>1. Something to do (Pg-66, Q 4)</li> <li>2. Quiz on Indoor and Outdoor games</li> <li>3. Lesson based map skill</li> </ol>
	October	Le : Directions	<ol style="list-style-type: none"> <li>1. Identify compass, cardinal and intermediary directions and its importance.</li> <li>2. Understand the differences between sketch and a map.</li> <li>3. Understand the language of map</li> </ol>	Text book,interactive board,black board. Globe, Compass, map Activities: <ol style="list-style-type: none"> <li>1. Diagrams: Cardinal and intermediary directions</li> <li>2.Draw Map symbols</li> <li>3. Globe game</li> <li>4. Something to do (Pg 78 , Q 5)</li> <li>5. Draw Road signs</li> <li>6. Lesson based map skills</li> </ol>
	November	Le: Travel &Tours	<ol style="list-style-type: none"> <li>1.Know about various tourist attraction in India especially Munnar.</li> <li>2. Identify different types of tourism in India.</li> <li>3. Enlist the steps to improve tourism</li> </ol>	Text book,interactive board,black board, map Activities: <ol style="list-style-type: none"> <li>1. Picture identification of tourist places of Munnar.</li> <li>2. Discussion on tourits places students have visited.</li> <li>3. Favourite means of transport.</li> <li>4. Lesson based map skill</li> </ol>

	November	Le: Let Us Travel	1. Generalise the factors affecting the selection of transport 2. Differentiate between rural and urban transportation	Text book,interactive board,black board, map Activities: 1. Something to do (Pg 96 Q 3) 2. Lesson based map skill
	December	Le: Let Us Communicate	1. Classify communication into personal and mass communication 2. Identify the criterion for the selection of means of communication.	Text book,interactive board,black board, map Activities: 1. Picture Pasting - Means of communication. 2. Flow chart of Means of communication 3. Lesson based map skill
	December	Le : India My Motherland	1. Understand that India is a vast country. 2. Identify the physical features of India. 3. Identify the states and union territories along with their capitals of India.	Text book,interactive board,black board, map Activities: 1. Something to do (Pg 117 Q 1, 2) 2. Quiz based on state and capitals 3. Lesson based map skill
	January	Le : The Works We Do	Recapitulation	
	Feburary/ March	<b>Final Exams</b>		

<b>ASSESSMENT / ASSIGNMENT</b>
Oral and written tests Worksheet
Oral and written tests Worksheet  Subject enrichment activity - Thanks giving card for people who help us.

Oral and written tests Worksheets Summer break assignment Subject enrichment activity - worksheet based lesson - 3
Oral and written tests
Oral and written tests

Oral and written tests Worksheet
Revision assignment worksheet

Oral and written tests Worksheets Subject Enrichment activity - Map skill based on lesson.
Oral and written tests Worksheets
Oral and written tests Worksheets

<p>Oral and written tests</p> <p>Worksheets</p>
<p>Oral and written tests</p> <p>Worksheets</p>
<p>Oral and written tests</p> <p>Worksheets</p> <p>Subject enrichment activity -</p> <p>Draw colour and label any five road signs.</p>
<p>Revision worksheet</p> <p>oral and written test.</p>

**D.A.V Public School, Sainik Colony, Sector 49, Faridabad**  
**Curriculum Planner**  
**Class : V                      Subject: English**  
**Session 2025-26**

Month	Topic / Unit / Chapter	Learning Objective	Teaching Aid / Activity	Assessment / Assignment
<b>April &amp; May</b>	L- Monday Morning Blues (Detailed) L- Tale Of A Tail (Reading/ Role Play) L- The Boy Who Borrowed(Detailed) Poem –Adventure With Books(Project based) Abstract Nouns Formal Letter- Leave Application Comprehension	To increase and enrich vocabulary. To make use of appropriate language. To be able to contextualise the meaning of words in a lesson. To grasp meaning of words and sentences. To inculcate and enhance the four basic skills of listening, speaking, reading and writing.  To master the techniques of attempting comprehension passages.  To help the learners understand and apply the concept of grammar to further expand their linguistic skills.	Use of blackboard, chalk, smart board,giving examples from class, live demonstrations.	Worksheet based on grammar topics. And comprehensions. Reading Listening activity



<b>July</b>	L- Heena's Determination (Reading ) L- Brave Boy Jitender Kumar Sharma (Reading) L-Thank You, Rinku (Reading) Apostrophe Comparisons Determiners Notice Writing (School trip, competitions)	To recognise, recall and pronounce words properly. To develop correct reading habits, silently, extensively and intensively. To increase and enrich vocabulary. To make use of appropriate language. To be able to contextualise the meaning of words in a lesson. To grasp meaning of words and sentences. To inculcate and enhance the four basic skills of listening, speaking, reading and writing. To master the techniques of attempting comprehension Passages. To help the learners understand and apply the concept of grammar To further expand their linguistic skills.	Use of blackboard, chalk, smart board,giving examples from class, live demonstrations.	Worksheet based on grammar topics. Poem for Comprehension Practice. Reading Bookmark making Listening activity A visit to school library.
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<b>August</b>	L- Limits Of The Mind Poem- I Wish,I Were (only for recitation)Poem-Just Be Up And Doing Paragraph Writing Verbs Adverbs Rearranging Jumbled Sentences Editing Diary Entry(Text based) Unseen Poem	# To increase and enrich vocabulary. # To make use of appropriate language. # To be able to contextualise the meaning of words in a lesson. #grasp meaning of words and sentences # to inculcate and enhance the four basic skills of listening, speaking, reading and writing. # To master the techniques of attempting comprehension passages. #To help the learners understand and apply the concept of grammar to Further expand their linguistic skills.	Showing different objects, live demonstration from classroom, Use of smart board, Blackboard etc.	Worksheet based on grammar topics. Poem for comprehension Practice. Reading Listening activity
<b>September</b>	PT-II Exams			

<b>October &amp; November</b>	L- The Fearless Fighter L- Five Chums and The Hacker Poem-I've Got e-mail (Project on Cyber Safety)) L- A Letter from a Robonaut (Reading) L- It's Getting Hotter(Project based) Prepositions Conditionals Bio-sketch Present Perfect Tense Poem Comprehension	# To recognise, recall and pronounce words properly. # To develop correct reading habits, silently, extensively and intensively. # To increase and enrich vocabulary. # To make use of appropriate language. # To be able to contextualise the meaning of words in a lesson. # To grasp meaning of words and Sentences # to inculcate and enhance the four basic skills of listening, speaking, reading And writing. # To master the techniques of Attempting comprehension passages. #To help the learners understand and apply the concept of grammar to further expand their linguistic skills.	Use of blackboard, chalk, smart board,giving examples from class, live demonstrations.	# Worksheet based On grammar topics. # Poem for comprehension practice. # Reading # Listening activity # Taking care Of plants.
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<b>December</b>	L- The Green Act Poem-Plant a Seed (Reflexive/ Emphasising) Sentences Modals-I and II E-mail Writing Unseen Poem	# To recognise, recall and pronounce words properly. # To develop correct reading habits, silently, extensively and intensively. # To increase and enrich vocabulary. # To make use of appropriate language. # To be able to contextualise the meaning of words in a lesson. # To grasp meaning of words and Sentences # To inculcate and enhance the four basic skills of listening, speaking, reading and writing. # To master the techniques of Attempting comprehension passages. # To help the learners understand and apply the concept of grammar to further expand their linguistic skills.	Use of blackboard, chalk, smart board, giving examples from class, live demonstrations.	Worksheet based On grammar topics. Comprehension Practice. Reading Listening activity Green warriors
<b>January</b>	L- Love For Trees (Reading)  L- What is a Credit Card?(Reading)	# To master the techniques of understanding the lesson and attempt the answers.	Use of blackboard, chalk, smart board, giving examples from class, live demonstrations.	
<b>February &amp; March</b>	PT-IV Exams			

# डी. ए. वी. पब्लिक स्कूल, सैनिक कॉलोनी, सेक्टर-49, फरीदाबाद

## पाठ्यक्रम

कक्षा - पाँचवी

विषय - हिंदी

सत्र: 2025-26

महीना	विषय / पाठ	शिक्षण उद्देश्य	सहायक सामग्री/ गतिविधियाँ	मूल्यांकन / अतिरिक्त कार्य
अप्रैल	पाठ 1- दिमागी लड़ाई( पठन - पाठन )( भा०मा० + अ०)स्वर व्यंजन पाठ 2- लौह पुरुष( पठित गद्यांश)( भा०मा० + अ०) पाठ 3 कविता - पेड़ ( पठित काव्यांश+अ० ) अनुच्छेद - पेड़ों का महत्व	1. वृक्षों का महत्व और उपयोगिता बताना । 2.सरदार वल्लभ भाई पटेल के जीवन से परिचित करवाना । 3. संख्या का हिंदी में ज्ञान देना । 4. स्वर - व्यंजन का ज्ञान देना ।	1. विभिन्न पेड़ पौधों के बारे में बताते हुए पी.पी.टी दिखाई जाएगी । 2.सरदार वल्लभभाई पटेल के जीवन से सम्बंधित पी.पी.टी दिखाई जायेगी । 3.दृश्य - श्रव्य सामग्री , पुस्तकें, श्याम - पट्ट	संज्ञा ( अतिरिक्त कार्य ) + यूनिट - 1 की दोहराई
मई	पाठ - 4 पूरे एक हजार ( पठित गद्यांश +अ० ) पाठ - 5 दो पहलवान ( भा०मा० + अ०) पाठ 6 कविता - नदी यहाँ पर( पठित काव्यांश+अ० ) पत्र - पत्र । अनुच्छेद - मेरी प्रिय ऋतु ।	1. कविता का सही उच्चारण करना सिखाना 2. पहाड़ों से उत्तर कर नदी के मैदानों तक के सफर के बारे में बताना । 3. शरीर को स्वस्थ रखने के लिए पौष्टिक भोजन के महत्व के बारे में बताना । 4..ऋतुओं की जानकारी देना	1. पुस्तकें , श्याम - पट्ट ,दृश्य - श्रव्य सामग्री , नदियों और संज्ञा की पी.पी.टी पोष्टिक भोजन पर आधारित कोलाज बनवाना	ग्रीष्मावकाश कार्य ASL - श्रुतलेख
जुलाई	पाठ - 7 पतीले की मृत्यु ( पठित गद्यांश + अभ्यास कार्य) पाठ - 8 टपके का डर अनुच्छेद - राष्ट्रीय पर्व पाठ -9 अजन्ता की सैर ( भा०मा० + अ०)	1.सफाई के महत्व के बारे में समझाना और उससे होने वाले फायदे के बारे में बताना । 2. बुद्धिबल से हर मुसीबत से छुटकारा पाया जा सकता है यह समझाना । 3. भारत के राष्ट्रीय पर्वों से अवगत कराना ।	1. सफाई के बारे में बताते हुए स्कूल के मैदान के सफाई कारवाना । 2. दृश्य - श्रव्य सामग्री , पुस्तकें, श्याम - पट्ट 1. दृश्य - श्रव्य सामग्री ( पी.पी.टी )	सर्वनाम ( अतिरिक्त कार्य ) + यूनिट - 2 की दोहराई
अगस्त	पाठ --10कविता - ये बात समझ में आई नहीं ( कविता) पाठ - 11बिरसा मुंडा ( भा०मा० + अ०) पाठ-12 कविता - अगर न नभ में बादल होते ( पठित पद्यांश + अ० ) पत्र	स्वतंत्रता आन्दोलन में भाग लेने वाले क्रांतिकारियों की जानकारी देना ।	1. तीन क्रांतिकारियों और देशभक्तों के चित्र लगवाकर उनके बारे में कुछ वाक्य लिखवाना। पाठ्य पुस्तक , श्याम पट्ट ।	दोहराई कार्य अपठित गद्यांश चित्र वर्णन ASL -- पठन - पाठन + कविता वाचन
सितम्बर	प्रथम सत्र परीक्षा			

अक्टूबर	पाठ - 13 प्रिय पौधा ( भा०मा० + अ०) पाठ - 14 बुद्धिमान राजा ( भा०मा० + अ०) पत्र अनुच्छेद - जहाँ चाह वहाँ राह	1. वृक्षों का मानव जीवन में महत्त्व बताना । .कहानी के माध्यम से यह बताना कि बुद्धिमत्ता से कठिन परिस्थितियों से कैसे निपटा जाता है यह बताना ।	1. वृक्षों का महत्त्व बताते हुए वृक्षारोपण करवाना । 2. कॉपी में भी वृक्षों का चित्र बनवाया जायेगा । 3. . दृश्य - श्रव्य सामग्री ( पी.पी.टी ) पाठ्य पुस्तक , श्याम पट्ट ।	विशेषण ( अतिरिक्त कार्य ) + यूनिट- 3की दोहराई
नवम्बर	पाठ - 15 अँधेर नगरी ( भा०मा० + अ०) पाठ - 16 कविता - चाँद का कुर्ता ( पठित पद्यांश + अ० ) पत्र अनुच्छेद- पर्यावरण संरक्षण विज्ञापन	मूर्ख व्यक्ति के हाथों में शासन की बागडोर होने से अन्याय ही होता है इस तथ्य से अवगत करवाना । पर्यावरण की सुरक्षा के तरीके बताना विज्ञापन निर्माण की कला में पारंगत करना	नाटक मंचन दृश्य - श्रव्य सामग्री ( पी.पी.टी ) पाठ्य पुस्तक , श्याम पट्ट ।	क्रिया ( अतिरिक्त कार्य ) ASL - श्रुतलेख + यूनिट- 4 की दोहराई
दिसम्बर	पाठ - 17 हार की जीत( भा०मा० + अ०) पाठ - 18 बेटीना का साहस( भा०मा० + अ०) पाठ - 19 लौट आया आत्म विश्वास ( पठित गद्यांश + अ० )	1. छात्रों को यह बताना कि प्रेम से कठोर हृदय को भी परिवर्तित किया जा सकता है । 2. आत्म विश्वास और मानसिक शक्ति के बल पर शारीरिक अपंगता होते हुए भी सफलता पाई जा सकती है ।	1. बुद्ध और अंगुलिमाल की कहानी सुनाना । 2.किन्हीं दो दिव्यांग व्यक्तियों के चित्र चिपकवाकर उनके बारे में लिखवाना । 2. . दृश्य - श्रव्य सामग्री ( पी.पी.टी ) पाठ्य पुस्तक , श्याम पट्ट।	शीतावकाश कार्य ASL - पठन - पाठन + कविता वाचन
जनवरी	पाठ -20 कविता - कोशिश करने वालों के हार नहीं होती ( पठित पद्यांश+ अ० ) चित्र वर्णन , अपठित गद्यांश अनुच्छेद खेलों का महत्व	1. बच्चों को बताना कि मेहनत करने से कठिन कार्य भी सफल हो जाता है । 2. खेलों के शारीरिक मानसिक और सामाजिक लाभ से अवगत कराना	1. पी.पी.टी और इसी विषय से सम्बंधित स्वरचित कविता सुनना और लिखाना । 2. . दृश्य - श्रव्य सामग्री ( पी.पी.टी ) पाठ्य पुस्तक , श्याम पट्ट।	काल ( अतिरिक्त कार्य ) अपठित गद्यांश चित्र वर्णन + पुनरावृत्ति
फरवरी+ मार्च	वार्षिक परीक्षा			

**D.A.V Public School, Sector49, Faridabad Curriculum  
Planner  
Class - V Subject - Maths  
Session- 2025-2026**

MONTH	TOPIC / UNIT/ CHAPTER	LEARNING OBJECTIVE	TEACHING AID / ACTIVITY	ASSESSMENT / ASSIGNMENT
April	Ch1. Numbers upto 99,99,99,999. Number names, numeral of 9 - digits in both system "Indian system" and "International system", Place value Etc. Thinking and Understanding skill.	Read and write the numeral in both systems. Prepare place value chart and enter the Numerals on the chart.	<b>Teaching Aid :</b> Place-value charts in both system, smart board.  <b>Activity :</b> Bookmark	<b>Portfolio (Art Integrated Subject Enrichment Activity)</b>  <b>Worksheet</b>
	Ch2. Operation on large numbers	To find sum, difference, product , quotient of 9- digit numbers. Solve daily life problems involving main 4 operations.  Understanding, presence of mind, thinking skill.	<b>Teaching Aid :</b> Smart board, PPT, Coloured sheets, Colours  <b>Activity :</b> Case study	<b>Case study based Assignment</b>
May	Ch3. Multiples and Factors	Determine the multiples, identify the given number as an even or an odd number. Determine the factors of a number, identify even or odd, primes or composite and then all the common factors of two or three given numbers.  Observation, creative, thinking understanding skill.	<b>Teaching Aid:</b> Smart board, ppt  <b>Activity :</b> Multiples grid activity for finding LCM	Summer Break Assignment  <b>Project &amp; Viva –</b> LCM using table grid

July	Ch4.Fractional Numbers	Comparision, arrange in ascending, descending order, reduce in lowest term, multiply	<b>Teaching aid:</b> Black board , Interactive board	PT1  REVISION ASSIGNMENT
		divide, reciprocal properties of division of fractional numbers.	<b>Activity :</b> Hands on	<b>Mental maths</b>       Worksheet
	Ch5. Decimal Numbers	Understand decimals using place-value chart of whole number and decimal part in a numeral convert unlike decimals into like decimals & than compare them .Read the decimals in tenths, hundredths and thousandth place.  Understanding and thinking skill.	<b>Teaching Aid:</b> Smart board, Video  <b>Activity :</b> Decimal to Fraction Activity.	
	Ch6. Addition and Subtraction of decimal number	State the properties of addition and subtraction of decimal no's. Arrange the decimal no's. Correctly before adding and subtracting.	<b>Teaching Aid :</b> Smart board, PPT, Coloured sheets, Colours  <b>Activity :</b> Puzzle	Puzzle Worksheet



August	Ch15.Temperature	<p>State the units for measuring temperature, understand the celsius and fahrenheit scale read clinical thermometer conversion of scale.</p> <p>Thinking and understanding.</p>	<p><b>Teaching aid:</b> Black board , Interactive board</p> <p><b>Activity:</b> Mindmap</p>	<p><b>Mindmap</b></p> <p><b>Questionnaire</b></p> <p><b>Mindmap</b></p>
	Ch16.Triangles	<p>Identification of vertices , sides and angles of a triangle. Properties of a triangle and classification on the basis of sides and angle.</p> <p>Creative thinking and understanding</p>	<p><b>Teaching aid:</b> Black board , Interactive board</p> <p><b>Activity:</b> Mindmap</p>	

September	<b>P.T 2 /HALF YEARLY EXAM</b>			
October	Ch7. Multiplication and Division of decimal Numbers	<p>State the properties of multiplication and Division of decimal no's. Put the decimal no's. Correctly after multiplying or Dividing.</p> <p>Creative , understanding and thinking</p>	<p><b>Teaching Aid :</b>Smart board, PPT, Coloured sheets, Colours</p> <p><b>Activity :</b> mental maths</p>	<p>Mental Maths</p> <p>REVISION ASSIGNMENT</p>

	Ch8. Simplification of numerical expression	<p>Simplify expression involving whole numbers and more than one operation. Then simplify fractional numbers, mixed numbers, mixed numbers, decimals &amp; more than one operation.</p> <p>Observing , thinking and understanding.</p>	<p><b>Teaching aid:</b> Black board , Interactive board</p> <p><b>Activity:</b> DMAS rule step by step</p>	Worksheet
November	Ch9. Rounding Numbers	<p>Round the whole numbers to the nearest ten, hundred, thousand, ten- thousand, lakh, ten lakh &amp; crore. Round the decimal no's to ones, tenths &amp; hundredths.</p> <p>Creative, thinking and understanding.</p>	<p><b>Teaching Aid :</b> Smart board, PPT, Cups, Ice cream sticks.</p> <p><b>Activity :</b> Hands on -Rounding numbers to nearest 100</p>	Worksheet
	Ch10. Averages	<p>Equal distribution explain the meaning of average. Determine average of height/marks/score/ Rainfall/attendance etc.</p> <p>Creative thinking and understanding skill</p>	<p><b>Teaching Aid :</b> Smart board, PPT, Coloured sheets, Colours</p> <p><b>Group Activity :</b> Collect the data (Sports activity) and find its Average.</p>	<p>P.T3</p> <p>REVISION ASSIGNMENT</p>
				<b>Based on story telling.</b>
	Ch11. Profit and loss	<p>State the terms C.P, S.P , profit and loss. Determine the C.P. and S .P, when other three are given.</p>	<p><b>Teaching Aid :</b> Smart board, Video, Coloured sheets, Colours</p> <p><b>Activity :</b> Storytelling.</p>	REVISION ASSIGNMENT

December	Ch12. Percentage	Explain the concept of percentage, convert into decimal lowest term, fraction into percentage, solve daily life problems involving the application of percentage. Example : % of marks in the report - card.  Creative thinking , understanding.	<b>Teaching Aid :</b> Smart board, Video, Coloured sheets, Colours  <b>Activity:</b> Case Study	<b>Case study based Worksheet</b>
	Ch13. Simple Interest	Identify situations where in the payment of interest is involved eg; show pass book. Calculate SI for a period of or more than one year.  Creative thinking, understanding	<b>Teaching aid:</b> Black board , Interactive board  <b>Activity:</b> Story telling	<b>Questionnaire Based on story telling</b>
	Ch17. Data handling	Understand the tally marks + picturisation of data given representing it, as solution.  Observing and thinking skills	<b>Teaching aid:</b> Black board , Interactive board  <b>Group Activity:</b> Picture Representation of the collected data.	<b>Portfolio (Art Integrated Subject Enrichment Activity)</b>
January	Ch14. Bills	Read and examine the bill(s) of the purchases made. Prepare a bill for the sale of certain items when their rates are given.	<b>Teaching Aid :</b> Smart board, PPT, Coloured sheets, Colours  <b>Activity:</b> Collecting and Pasting different types of bills from respective homes.	<b>Project &amp; Viva –</b> Different types of bills  WINTER BREAK ASSIGNMENT
	<b>Revision of Ch6 and Ch16</b>			<b>REVISION ASSIGNMENT</b>
February March	<b>P.T 4 /ANNUAL EXAM</b>			

# DAV PUBLIC SCHOOL, SECTOR - 49, FARIDABAD

CURRICULUM      SUBJECT - G. SCIENCE.      CLASS - 5      SESSION – 2025 - 26

MONTH	CHAPTER	LEARNING OBJECTIVES	TOPICS / SUB TOPICS	SUBJECT ENRICHMENT ACTIVITY / ART INTEGRATION	WEIGHTAGE OF EACH CHAPTER
April	<b>L-1 My Body</b>	1. Understand the process of breathing 2. Describe the main parts of breathing system 3. Describe the main parts of skeletal system 4. Describe the types of joints and sense organs of human being.	Concept of Organs and human body system , Breathing system, Skeletal system, Joints, Sense Organs in human beings and different groups of animals.	# Model on Human Breathing System using balloons and straws(Art Integration) #Live demo on parts of human skeleton using model of human skeleton (Visit to Bio lab) or making a model of human skeletal system using ear buds.  #Dance on human joints ( Fun activity)  #Working of human joints through specimens in the lab  #Sense organs song in classroom to highlight their importance.(Art Integration)	<b>08 Marks</b>
May	<b>L – 2 Plants</b>	1. Explain the process of photosynthesis 2. Recognize the insectivorous plants. 3. Explain the importance of reproduction in plants 4. Identify the parts of a seed 5. List different methods of vegetative reproduction in plants. 5. Identify and cite examples of	Photosynthesis, Insectivorous plants, Reproduction through seeds, Structure of seed, Conditions for germination of seed , Vegetative reproduction, seed dispersal	#Role play on photosynthesis #Seed dissection Activity #Germination of seeds to record various changes in the growth of a seed to seedling  # Mind Map on different ways of seed dispersal.  #Observing vegetative reproduction in potato tubers.	<b>15 Marks</b>



	<b>L-7 Importance of water</b>	<p>3. List the causes, symptoms and measures of prevention of deficiency diseases.</p> <p>4. Recognize different ways by which communicable diseases spread.</p> <p>5. List different ways to prevent communicable diseases.</p> <p>1. Generalize that water is important for all living beings humans, animals and plants.</p> <p>2. Understand that the ground water is useful to us.</p> <p>3. List the ways of lifting ground water</p> <p>4. Acquire the knowledge of supply of water to the cities</p>	<p>of deficiency diseases , Communicable diseases ,ways by which communicable diseases spread , Prevention of communicable diseases.</p> <p>Importance of water for animals &amp; plants, Water availability in nature–Ground water , ways of drawing ground water, Water supply.</p>	<p>#Group discussion on ways to prevent communicable diseases.</p> <p><b>IMPORTANCE OF WATER</b> #Crafting a foldable on importance of water for plants and another one for animals.</p> <p><b>Research Activity</b>  Collect information on step wells located in India.</p>	<b>10 Marks</b>
<b>SEPT</b>		<b>REVISION AND PT2 EXAMINATION</b>			
<b>October</b>	<b>L – 6 Spoilage and wastage of food and food preservation</b>	<p>1. Identify the situations when food gets spoiled</p> <p>2. Generalize the causes of food spoilage.</p> <p>3. List the methods of prevention of spoilage of food</p>	<p>Spoilage of food Causes for spoilage of food Some common methods for storage of food Perishable and Non perishable foods, how to prevent spoilage of food by food preservation Methods of food preservation- Dehydration, Preservation by adding salt and sugar , Preservation by adding acetic acid , Canning and bottling , Pasteurization , Refrigeration, Vacuum packing Importance</p>	<p><b>Experiential learning</b>-Lets grow bread mould on a sample of stale bread.-Growing Rhizopus on bread slice!</p> <p><b>FUN GAME</b> –Sorting of perishable and non perishable foods.</p> <p><b>ACTIVITY</b>–List a few ideal food shopping habits and paste pictures of food wrappers containing important dates which help us to identify whether the food is fit for</p>	<b>11 Marks</b>

	<b>L-9 Fuels</b>	<ol style="list-style-type: none"> <li>1. Identify the types of fuels.</li> <li>2. Understand uses of fuels.</li> <li>3. Acquire the knowledge of fossil fuels.</li> <li>4. List the qualities of a good fuel.</li> <li>5. Differentiate between renewable and non-renewable sources of energy.</li> <li>6. List the various ways of conserving fuels.</li> </ol>	<p>of food preservation, Say no to food wastage</p> <p>Fuel – its concept, food as a fuel for our body, Types of fuels, Uses of fuels, Domestic fuels, Concept of clean fuels, Fuels for transportation ATF, CNG – the better green fuel, Fuels for generating electricity, fuels and machines, fossil fuels, Renewable and non-renewable sources of energy, Alternatives to fossil fuels.</p>	<p>consumption.</p> <p><b>Slogan writing</b> on preventing food wastage/<b>Song</b> on reducing food wastage.</p> <p><b>Art Integration activity</b>- Poster on 'Energy saved today is energy for tomorrow'.</p> <p><b>Designing a brochure</b> on types of fuels on the basis of their physical state.</p> <p><b>Survey</b>—Collect data on the number of solar panels / CNG vehicles in your neighborhood or locality. Also write merits of green fuel / renewable sources of energy.</p> <p>Sketching a flowchart on production of electricity in power houses using coal.</p>	<b>11 Marks</b>
<b>November</b>	<b>L-10 Air</b>	<ol style="list-style-type: none"> <li>1. State the composition of air</li> <li>2. Appreciate the uses of various components of air.</li> <li>3. Cite examples as to how air become impure.</li> <li>4. Identify different effects of air pollution.</li> <li>4. Infer that there are ways to prevent air pollution.</li> </ol>	<p>Composition of Air, Importance of all components of air, physical properties of air, Oxygen – for breathing and burning, how nature maintains a balance between oxygen and carbon dioxide, Process of nitrogen fixation Role of ozone, Air pollution – its causes, effects and ways to prevent pollution.</p> <p>Concept of soluble and insoluble</p>	<p><b>ACTIVITY</b>— Designing a pie chart on composition of air.</p> <p><b>Practical Demo</b> – Oxygen is essential for burning followed by hands on...</p> <p><b>ART INTEGRATION</b>— Sketching posters on causes of air pollution / Ways to prevent pollution</p> <p><b>QUIZ</b> on air pollution</p> <p><b>Practical Demo</b> followed by hands</p>	<b>11 marks</b>

	<b>L–8 Properties of Water</b>	<ol style="list-style-type: none"> <li>1. Differentiate between soluble and insoluble substances.</li> <li>2. Understand that some materials float and others sink in water</li> <li>3. Perform experiments to find out that water can change its forms.</li> <li>4. Distinguish between the processes of evaporation and condensation</li> </ol>	<p>substances. Understanding key words like solute, solvent and solution.</p> <p>Concept of floating and sinking , Three physical states of water – how these states are inter-convertible by change in temperature, Concept of Evaporation , Condensation, Practical application of these two phenomenon</p> <p>Water cycle in nature.</p>	<p>on learning for solubility of different substances, floating and sinking, Evaporation &amp; Condensation.</p> <p><b>Art Integration</b> – Model on Water Cycle</p>	<b>PROJECT BASED ASSESSMENT</b>
<b>December</b>	<b>L–11 Our Solar system</b>	<ol style="list-style-type: none"> <li>1. Identify the sun and eight planets of the solar system.</li> <li>2. Acquire the detailed knowledge of the planets.</li> <li>3. Differentiate between a natural and artificial satellites.</li> <li>4. Observe and recognize different phases of moon.</li> <li>5. List various uses of satellites</li> </ol>	<p>The Sun – how it is the ultimate source of energy, planets and concept of orbits , Names of all planets in increasing order of their distance from sun, Information about the terrestrial and Jovian planets, Concept of satellite – Man-made and natural satellite</p> <p>Phases of moon Uses of man-made satellites</p>	<p><b>ARTINTEGRATION–</b> Model on Solar System using eco friendly materials.</p> <p>Prepare a 3d or 2d model showing different phases of moon.</p> <p>Collect information on satellites launched by India. Also gather some information on Chandrayaan1, 2 and 3 mission.</p>	<b>07 Marks</b>
<b>January</b>	<b>L–12 Observing the sky</b>	<ol style="list-style-type: none"> <li>1. Identify the day time and night sky.</li> <li>2. Identify a constellation and pole star in the sky.</li> <li>3. Differentiate between a "Planet" and a "Star".</li> <li>4. Observe changes in night sky.</li> </ol>	<p>Celestial bodies found in day and night sky , comparison on day and night sky observations , Stars , Constellations , Information on Pole star , Comparison between star and planets and changing night sky</p>	<p>Crafting a sketch for the two constellations visible in spring season – Ursa Major &amp; Ursa Minor using star cut outs.</p> <p><b>Art integration activity.</b> Prepare a model of any one constellation using clay.</p>	<b>06 Marks</b>
<b>February– March</b>	<b>Revision and Exams / PT4 Exams.</b>				



**D.A.V Public School, Sainik Colony, Sector 49, Faridabad**  
**Curriculum Planner**  
**CLASS- V S.Sciences**

**Session 2025-26**

MONTH	TOPIC / UNIT/ CHAPTER	LEARNING OBJECTIVES	TEACHING AIDS/ ACTIVITY	ASSESSMENT /ASSIGNMENT
April	L-1 Importance Of Family	1. To state the importance of family. 2. To understand the term : Family Tradition 3. To appreciate the qualities of family members and relatives.	Text Book, Black Board, Interactive Board; Activity- Role Model	Written and oral tests, Problem solving - Case study
	L-2 Human Migration	1. To define the term Migration and Shifting Agriculture. 2. To list the reasons for migration and state its effects. 3.To define the term Animal migration	Text Book, Blackboard, Interactive Board; Activity - Interview of a migrant, Map skill	Written and oral tests, Critical Thinking - Group discussion: "Migration brings happiness to many people."
May	L-3 Variation In Shelters	1.To understand that variation in shelters is due to variation in landforms, climate and availability of materials. 2. To understand the responsibilities of a good neighbour	Text Book, Black Board, Interactive Board; Activity- Map skill, Diagram - Types of houses	Written and oral test, Worksheet - Summer Break Assignment, Creative Thinking - Model of a house with waste material and viva
July	L-4 Sensitivity Towards Others	1.To identify the Physically Challenged and Socially deprived children and understand their needs.	Text Book, Black Board, Interactive Board; Activity- Something To Do -1	Written and oral tests, Worksheet
	L-5 Community Services	1. To understand what community service is and acquire knowledge how it is being done. 2.To understand that the community service is being continued since earlier times.	Text Book, Black Board, Interactive Board; Activity- Tree plantation	Written and oral tests, Worksheet, Ethical application of concept - Poster making on Saving Trees
August	L-6 Leisure Time	1. To list the various leisure time activities both traditional and modern. 2. To understand that Sports can be taken as a career option in present times.	Text Book, Black Board, Interactive Board; Activity- Map skill, Diagram- Indoor and outdoor game	Written and Oral Tests, Worksheet, Research Project - collection of information about any sports person

August	L-7 Changing Trends in Occupation	1. To identify agricultural and non agricultural occupations 2. To understand various factors responsible for bringing a change in trend of occupation. 3. To understand the concept of Gender discrimination.	Text Book, Black Board, Interactive Board, PPT; Activity-Something To Do, Question No-5 (pg-65-66), Map skill for PT-2	Written and oral tests, Revision worksheet - PT-2
September	PERIODIC TEST - 2			
October	L-8 Respecting Regional Differences	1. To understand the various regional differences with respect to food, language, artforms and religions of the vast country like India. 2. To acquire detailed knowledge on cultures of Andaman and Nicobar Islands and Rajasthan.	Roller Map, Text Book, Black Board, Interactive Board; Activity- Intra class quiz, Map skill	Written and oral tests, Worksheet
November	L-9 Exploring India	1. To acquire detailed knowledge of some tourist places of India. 2. To understand the importance of preserving our heritage.	Text Book, Interactive Board, Black Board; Activity- Map skill	Written and oral tests, Worksheet, Problem solving - MCQ
November	L- 10 Mapping India	1. To understand the two motions of the Earth. 2. To locate the equator and poles on the globe. 3. To identify latitude and longitudes on the globe and understand their use in locating places on map. 4. To understand the meaning and importance of Grid. 5. To differentiate between globe and map. 6. To understand the types of maps and list basic components of a map.	Text Book, Globe Map, Magnetic Compass, Interactive Board, Black Board; Activity: Something To Do Q. 5 (Page 97), <u>Diagram:</u> Mark Equator and Poles on the Earth, Map symbols, Map skill - Oceans and Continents	Written and oral tests, Worksheet, Creative Thinking - Model making (Model of a globe showing Equator, North Pole, South Pole on a ball.

December	L-11 Transport in Modern times	1. To describe different means of transport in the present times 2. To identify the effects of modern means of transport on international trade and life of people. 3. To become aware of various ways of conservation of fuel energy.	Text Book, Interactive Board, Black Board; Activity- Flow Chart	Written and oral tests, Worksheet, Critical Thinking - Group Discussion-Air Pollution (Causes, effects and prevention)
December	L-12 Communication in Modern Times	1. To describe different types of Communication. 2. To identify the effects of modern means of communication on the life of people.	Text Book, Interactive Board, Black Board; Activity-Q. F (Page 116), Diagram - Two Social Networking Sites	Written and oral tests, Worksheet: Ethical application of concept -Judicial use of modern use of communication
January	L-13 India's Neighbours	1. To identify the Neighbouring Countries of India on the political map. 2. To find out similarities between India and its Neighbouring Countries w.r.t language, food and dress.	Text Book, Interactive Board, Black Board, Globe, Flags of Neighbouring Countries of India; Activity-Map skill - Neighbouring countries of India	Written and Oral Tests, Research project - National flags of any five neighbouring countries of India
Feb/March	PERIODIC TEST - 4			Revision Worksheet - PT-4

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पाठ्यक्रम

कक्षा - पाँच                      बिषय - संस्कृत

सत्र: 2025 -26

महीना	बिषय / पाठ	शिक्षण उद्देश्य	सहायक सामग्री/ गतिविधियाँ	मूल्यांकन /अतिरिक्त का
अप्रैल	व्याकरण -वर्ण परिचय:( वर्ण माला),वर्ण विन्यास,संयोजनम् पाठ - मम परिचय धातु: रूप - पठ्. लिख,हस् ( लट् लकार ) शब्द रूप -तत्,एतत्, और किम् ( प्रथमा विभक्ति: )	संस्कृत में स्वर ,व्यंजन सिखाना क्रिया,सर्वनाम शब्दों की जानकारी देना अपना परिचय सिखाना	हेप्रभो ( गतिविधि ) अधिन्यास पत्र	क्रिया शब्दों की मौखिक जानकारी देना
मई	पाठ1 - मधुरा प्रभात वेला,(पठित गद्यांश ) पाठ2 मम परिवार :,शिष्टाचार: व्याकरण -लिंग,वचन परिवर्तन	प्रकृति से सम्बंधित जानकारी ,परिवार के सदस्यों के नाम संस्कृत में सिखाना,लिंग ,वचन की जानकारी	मम परिचय कॉपी में लिखवाकर अपना चित्र लगवाना । दृश्य श्रव्य सामग्री , चित्र चार्ट , श्याम पट्ट	शिष्टाचार की बातें मौखिक ग्रीष्मावकाश कार्य यूनिट - 1
जून	ग्रीष्मावकाश			
जुलाई	पाठ3 वयं पश्याम:जन्तुशालाम -4 शाकहट्टम पाठ5 - अस्माकम् प्रिय: मित्राणि शब्द रूपम् - देव , फल धातु: रूप ( लट लकार ) चल,खाद,गिनती-1-10(संस्कृत में ) --	सब्जियों, फलों और पक्षियों के नाम संस्कृत में सिखाना संज्ञा शब्दों की जानकारी देना	सब्जियों , फलों और पक्षियों के चित्र कॉपी में लगवाना । दृश्य श्रव्य सामग्री , चित्र चार्ट , श्याम पट्ट उदहारण शैली का प्रयोग ।	
अगस्त	पाठ - ये फलानि खादन्ति,पाठ 13 क: चतुर: अस्ति?पाठ अभिनव किम् करोति ? ते सुखिन: भवन्ति पाठ - चित्र प्रदर्शनी	फलों को खाने से होने वाले फायदे बताना । प्रथम पुरुष के आधार पर वाक्य निर्माण । समय,छात्र की दिनचर्या से परिचित करवाना	पाठ में आए चित्रों के नाम चित्र सहित लिखवाना । दृश्य श्रव्य सामग्री , चित्र चार्ट , श्याम पट्ट उदहारण शैली , पाठ्य पुस्तक और सहायक पुस्तकों का प्रयोग ।	प्रथम पुरुष पर आधारित अभ्यास कार्य का असाइनमेंट कराना

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सितम्बर	संकलित परीक्षा -- 1			
अक्टूबर	पाठ7 - चित्र प्रदर्शनी 8विडाल: व	अव्यय शब्दों की जानकारी छात्रों को देना मध्यम पुरुष की क्रिया की जानकारी देना	दृश्य श्रव्य सामग्री , चित्र चार्ट , श्याम पट्ट उदहारण शैली , पाठ्य पुस्तक और सहायक पुस्तकों का प्रयोग ।	छात्र की दिनचर्या से सम्बन्धित कुछ वाक्य काँपी में लिखवाना ।
नवम्बर	पाठ - आगच्छ ! गायामः पाठ -हरिणम् मा मारय उत्तम पुरुष पर आधारित अभ्यास कार्य	पशुओं को न मारने का ज्ञान छात्रों को देना । संस्कृत काव्यांश का ज्ञान देना । उत्तम पुरुष की क्रिया की जानकारी देना ।	प्रथम,माध्यम और उत्तम पुरुष पर आधारित अभ्यास कार्य का असाइनमेंट कराना उदहारण शैली , पाठ्य पुस्तक और सहायक पुस्तकों का प्रयोग ।	यूनिट – 3
दिसम्बर	पाठ - कथयन्तु कस्य कः वर्णः ? पाठ – कः चतुरः अस्ति ? पाठ- कति वस्तूनि सन्ति? संख्या - 1 से 10	संस्कृत में रंगों की जानकारी देना  संख्या शब्दों का	दृश्य श्रव्य सामग्री , चित्र चार्ट , श्याम पट्ट उदहारण शैली , पाठ्य पुस्तक और सहायक पुस्तकों का प्रयोग ।	शैतावकाश कार्य यूनिट – 4
जनवरी	पाठ- इदम् अस्माकम् शरीरम् ।	शरीर के अंगों की जानकारी संस्कृत में देना	दृश्य श्रव्य सामग्री , चित्र चार्ट , श्याम पट्ट उदह	शरीर के अंग बनवाकर नाम लिखवाना
फरवरी	संकलित परीक्षा -- 2			
मार्च	संकलित परीक्षा -- 2			

